

## BIOLOGY

The following are meant as guidelines. The instructor is free to re-interpret and re-order the material.

### BIO-101: CELL BIOLOGY (3 Credits, 36 hrs)

|   | No of Lectures |
|---|----------------|
| 1. Reductionism vs. holistic view of living system Debate on the definition of Life:- Molecular view : Koshland's concept – PICERAS   | 1              |
| Living vs. Non-living biological entities: virus, viroids and prions  | 1              |
| 2. Cell as the unit of life. Development of cell theory: Cell types : prokaryotes vs. eukaryotes; from single cell to multi-cellular organism; Prokaryotic cells: Structure, cell-walls and related molecules, outer membrane, flagella, motivity, cell inclusion endospores, gas vesicles, capsules, slime layers  | 2              |
| Plant cell wall, Animal cell membrane, Structure of the cell membrane, Fluid mosaic model, Function of plasma membrane, diffusion, osmosis, membrane transport, ion channels and electrical properties  | 1              |
| Cell architecture, cyto-skeletal components, microtubules and microfilaments, motility and motor motions, actomyosin complex  | 1              |
| Extra-cellular matrix: Cell nucleus: Chromatin structure, nucleolus, nucleoplasm  | 2              |
| Endomembrane system: endoplasmic reticulum, Golgi complex, endosomes, lysosomes   | 2              |
| Cell signaling :- messengers and receptors  | 2              |
| 3. Molecules of life: Water, function of sugars in biosystem: mono-, di-, polysaccharides, storage function of lipids fatty acids, phospholipids, steroids, alkoids, liposomes, micelles, planar bilayer, spherical bilayer, vesicles, functions of proteins – amino acids, peptide bonds, Ramachandran plot. Glycoproteins, Glycolipids Primary, secondary, tertiary, quaternary structure: Hb as model, Enzymes: Classification, kinetics, Nucleic acids: Structure of DNA & RNA, DNA replication, Transcription, Translation, Hormones, Antibodies Metalloenzyme, multi-enzyme complex | 18             |
| 4. Energy Transduction and Bioenergetics: Mitochondria, ATP, Chemiosomes, ATPase, Gap junctions Chloroplast – photosynthetic electron transport, Calvin cycle   | 3              |
| 5. Anti-reductionism: Cell division: Mitosis, meiosis and cytokinetics, animal and yeast cell division, cell cycle control, programmed cell death   | 3              |

**BIO-102: GENETICS (3 Credits, 36 hrs)**

|   | No of. Lectures |
|---|-----------------|
| 1. Principles, Model system and Nomenclature Mendel's laws, chromosomal basis of inheritance, Definition of genes, alleles, mutants, Sex linkages; Haploid vs. diploid genetics _ Tetrad analysis   | 3               |
| 2. Genetic linkage Building genetic map based on recombination frequency, ordering genes by three factor crosses,deletion mapping   | 3               |
| 3. Complementation: Complementation tests, allelism, verification of linkage mapping, genetic interactions of n-linked loci, penetrance, expressivity   | 2               |
| 4. Molecular basis of phenotype Genetics as a study of how proteins interact, fold, function, Nonsense suppression of null alleles, loss of functional alleles, conditional alleles   | 2               |
| 5. Mutagenesis: Mutagen, Chemical basis   | 3               |
| 6. Microbial genetics: Transformation, conjugation, genetic mapping, recombination, Plasmids, transposable elements in prokaryotes and eukaryotes, Phage lambda : lysis vs. lysogeny, Campbell's model of integration, Site specific recombination, specialized transduction, induction, Pi-transduction, Lac-operon, Ara-operon. | 10              |
| 7. Recombinant, DNA Technology : Restriction Endonucleases, Genetic cloning, techniques, Sequencing, PCR, DNA finger-printing   | 4               |
| 8. Human genetics: Non-mendelian inheritance, Diseases loci and pedigrees, Mapping with PNA markers, simple vs. complex traits, Dynamic / imprinting, modes for specific mechanism of imprinting  |                 |
| 9. Genomics   | 9               |
|   | 36              |

**B201: SYSTEMS BIOLOGY (3 Credits, 36 hrs)**

|  | No of Lectures |
|--|----------------|
| 1. Comparative organization : various model systems from simple to complex organization, Examples : E. Coli, yeasts, Dictyostelium, C. elegans, Drosophila, Zebra fish, Xenopus laevis, mouse and Arabidopsis                                    | 1              |
| 2. Developmental Biology : Gametes, fertilization, early development, cell-cell interaction, cell communication, embryonic induction, cell differentiation, abnormal differentiation and neoplasia and late development including organogenesis. | 8              |
| 3. Ageing: classical theories and modern concepts including telomeres, shortening hypothesis   | 2              |

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| 4. Defense system: Innate vs acquired immune response, components and immune development and function               | 4 |
| 5. Chronobiology: Definition, circadian rhythms and organization, circadian clocks, functional aspects              | 2 |
| 6. Social organization: Species interaction, community structure and function with reference to ants and honey bees | 4 |
| 7. Gene expression network  | 4 |
| 8. Chaos  | 2 |

**BIO-202: EVOLUTIONARY BIOLOGY (3 Credits, 36 hrs of contact)**

|   | <b>No. of Lectures</b> |
|---|------------------------|
| 1. History & Development of Evolutionary thought  | 2                      |
| 2. Neodarwinism: Spontaneous mutation debate, natural selection – types of selection, levels of selection, mutations and rates of mutations   | 2                      |
| 3. Population genetics: Mutation selection balance Hardy-Weinberg equilibrium, selection on dominant and recessive traits, heterozygous advantage; Polymorphism and genetic diversity; Genetic drift and allelic fixation; Linkage dis-equilibrium  | 6                      |
| 4. Kin selection, sociobiology, evolution of cooperation  | 4                      |
| 5. Evolution and stability of sex and sexual selection  | 3                      |
| 6. Speciation, mechanisms of speciation, origins and stability of biological diversity  | 3                      |
| 7. Co-evolution and red queen effect, host parasite and predator prey co-evolution  | 3                      |
| 8. Neutral evolution and molecular clocks, molecular distances and phylogeny, Molecular evolution synonymous and non-synonymous substitutions, Ka / Ks measurements, protein polymorphism, protein gene duplication, horizontal transfer, genomic evolutions (hemoglobin, cytochrome oxidase) (nuclear vs. mitochondrial) | 13                     |

**Biology: Third year course titles**

| <b>Semester – V</b>          | <b>Semester – VI</b>                    |
|------------------------------|---|
| 1. Microbiology & Virology   | 8. Infectious diseases and Epidemiology |
| 2. Immunology                | 9. Genetic Engineering                  |
| 3. Metabolism and Regulation | 10. Endocrinology                       |

|   |   |
|---|---|
| 4.Molecular Biology<br>5.Biometry<br>6.Human Physiology<br>7. Laboratory<br><b>(TOTAL 24 credits)</b> | 11.Biodiversity and Biological systematics<br>12.Chronobiology<br>13. Environment and Toxicology<br>14. Laboratory<br><b>(TOTAL 24 credits)</b> |
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### **Biology: Fourth year course titles**

| <b>Semester – VII</b>  | <b>Semester – VIII</b>   |
|--|--|
| 1. Developmental Biology<br>2. Neurobiology<br>3. Animal behavior<br>4. Structural Biology<br>5. Entomology<br>6. Biochemical Regulation<br>7. Laboratory<br><b>(TOTAL 24 credits)</b> | 1. Bioengineering<br>2. Drug development<br>3.Plant Biotechnology<br>4. Secondary Metabolites and Natural Product Chemistry<br>5. Bioinformatics and MolecularModeling<br>6. Nano-biotechnology<br>7. Modeling Biological systems<br>8. Laboratory.<br><b>(TOTAL 24 credits)</b> |

### **Biology: Fifth year program**

Research/ training Project work for both semesters of the 5<sup>th</sup> year with two supplementary and/or optional courses each semester. Students will be required to write a Project Thesis. Total No. of Credits in the 5<sup>th</sup> Year is 48.

For selected students, the program in the fifth year may initiate research work towards a subsequent Ph D degree.

## **Practicals**

### **Biology - Semester 1**

#### **BIO-121: Cell Biology**

| <b>S.No</b> | <b>Experiments</b>  | <b>Time</b> |
|-------------|---|-------------|
| 1           | (a) Acquaintance of different cells, organisms and virus morphology: Use of microscopy and electron microscope with ready-made slides and live preparation of samples.<br><br>(b) Study of Cell structure and measurement<br><br>Reference to Theory topics (1, 2.1), Physics input: Optics | 3P, 9 hrs   |

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|----|--|------------|
| 2  | (a) Study of Diffusion of small molecules (pigments, stains and salts): Cell uptake and Phagocytosis, RBC lysis (osmotic measurements) Refer to Theory topic 2.2<br>(b) EM observation of cell structures and organelles | 2P, 6 hrs  |
| 3  | Estimation of lipids (iodine method), carbohydrates (DNSA), proteins (Bradford method) and enzyme assay (Amylase)<br>Ref: Theory topic 2.5, Chemistry input  | 4P, 12 hrs |
| 4. | (a) Sub-cellular fractionation<br>(b) and (c) Identification of blood cell types (Giemsa staining and microscopy)  | 3P, 9 hrs  |
| 5  | (a) and (b) Mitosis (onion root tip preparation), readymade slides and preparation of samples<br>(c) Cell viability by Trypan blue staining  | 2P, 6 hrs  |

## **Biology: Semester 2**

### **BIO-122: Genetics**

| <b>S.No</b> | <b>Experiments</b>  | <b>Time</b> |
|-------------|---|-------------|
| 1           | Drosophila chromosome preparation (salivary gland)  | 1P, 3 hrs   |
| 2           | Drosophila development, sexing and crosses  | 3P, 9 hrs   |
| 3           | (a) Bacterial culture and liquid and plates,<br>(b) mutation studies (UV)                         | 4P, 12 hrs  |
| 4           | Plasmid preparation (Gm +, Gm -) and transformation: Agarose gel electrophoresis, UV spectroscopy | 3P, 9 hrs   |
| 5           | Lambda lysis  | 1P, 3 hrs   |

### **Biology- 3 Semester**

#### **BIO-221: Biochemistry**

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| <b>S.No</b> | <b>Experiments</b>   | <b>Time</b> |
|-------------|--|-------------|
| 1           | Protein extraction, purification and analysis: Ion exchange, gel filtration, affinity, SDS-PAGE, Enzyme activity | 8P, 24 hrs  |
| 2           | Liposome preparation and analysis, TLC   | 4P, 12 hrs  |
| 3           | Nucleic acid extraction and analysis: genomic DNA ( plant and animal)  | 4P, 12 hrs  |
| 4           | Enzyme kinetics  | 3P, 9 hrs   |

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### **Biology- Semester 4**

#### **BIO-222: Systems Biology**

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| <b>S.No</b> | <b>Experiments</b>   | <b>Time</b> |
|-------------|--|-------------|
| 1           | Yeast culture: Dimorphism, C. elegans, Arabidopsis, Frog and Chick: Isolation and cultures | 4P, 12 hrs  |
| 2           | Developmental studies: Chick, Frog, Drosophila, germination and root development           | 4P, 12 hrs  |
| 3           | Immunology: Blood group typing   | 2P, 6 hrs   |

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