

Details of questions asked and replies given in the Parliament during the year 2022-23

L. S. S. Q. No. *443 for 4.4.2022 regarding 'Suicide Cases of Students

Reply to the following queries of Kunwar Danish Ali, dtd.29/03/2021 Ref. F.No.4-4/2022-U.3(A)

Sl. No.	Query	Reply
a)	whether it is a fact that suicide cases of students have increased in the country especially in universities/colleges including Teerthankar Mahaveer University Moradabad.	IISER Kolkata do not have information in this regard. However, IISER Kolkata is well aware about the level of stress increasing among the student members due to various reasons and the Institute is committed towards the general, physical and mental well-being of the student community at IISER Kolkata.
b)	if so, the number of cases reported during last 5 years	One case for IISER Kolkata
c)	the steps taken/being taken by the Government to prevent student suicides and safety on and off campus	<p>Following steps have been taken by the Institute.</p> <p>1) We have a dedicated Mind Care and Wellness Centre. The mission of the centre is to address all the issues and factors leading to feelings of low mood, anxiety, stress, anger, low confidence, lack of motivation etc. and also to provide guidance to students and scholars to deal with issues and make better and healthier choices, leading to a healthy mental state. Counseling and Psychotherapy services are available for individual students to improve their effectiveness, explore their patterns of behavior and thinking towards a healthier change. Counseling provides an opportunity for individuals to learn to make better choices, improve interpersonal skills, develop confidence and increase educational effectiveness.</p> <p>2) Our Institute is also registered with YourDost, an online portal which provided 24 X 7 chat based counseling support to our students. They also provide audio-video sessions and organize related workshops/ webinars. The agency keeps all information of the users private and confidential. But intimate the Authorities about all red flag cases.</p>

RAJYA SABHA Starred Question no. 355 for 20.07.2022 regarding "Vacant SC/ST seats in teaching in Central Educational Institutions"- reg

Query	Reply
a) Whether Government is aware that reserved seats of Scheduled Castes (SCs)/Scheduled Tribes (STs) in Central Educational Institutions are vacant in the teaching faculty;	Currently, 2 Scheduled Caste (SC) positions are vacant.
b) Whether Government has the aforementioned data category-wise from different Central Institutions and the details thereof;	Yes, 2 Scheduled Caste (SC) positions are vacant.
c) Whether Government is aware of the reason for this vacancy and what steps have been taken by Government to address this;	Recruitment process is going on to fill up the vacant posts.
d) Whether there have been instances where SC/ST seats have been converted to General seats in Universities and autonomous colleges and the details thereof;	Nil

Provisionally admitted question for the Rajya Sabha: Starred/UnstarredDiary No. S583 for 20/07/22 (PhD in CFTIs asked by Dr. V. Sivadasan)

Query	Reply
(a) annual permitted strength in the PhD programmes in each centrally funded technical institutions (CFTI) for last five years, year-wise data; (b) total number of students admitted in the PhD programmes in each CFTI since last five years, along with their SC/ST/OBC/EWS composition, year-wise data; (c) total number of unfilled PhD seats in each CFTI during 2021, and how many of those unfilled seats were reserved for SC/ST/OBC/EWS at each CFTI, year-wise data; and (d) total number of eligible applications received for selection to the PhD programmes in each CFTI, along with their SC/ST/OBC/EWS composition, year-wise data?	Attached at Annexure-I

L.S. Dy. No. 11654 for 08.08.2022-inputs

Sl No.	Query	Reply
1.	Will the Minister of Education (a) Whether the engineering graduates having good theoretical knowledge are lacking in practical application of engineering knowledge; (b) If so, the details thereof; (c) Whether the Government has taken note that companies are not willing to employ them; (d) If so, the details thereof; (e) Whether the Government is considering to make apprenticeship programme mandatory to such graduates to enable them manufacturing process; (f) If so, the details thereof and if not, the reasons therefor?	These queries are not applicable to IISER Kolkata, as the Institute nurtures students pursuing basic sciences. There are no engineering graduates from the Institute

Seeking inputs for Rajya Sabha Starred Question No. 253 for 10.08.2022

Query: Please refer to attached OM F.No. 8-6/2022-NS-1 dated 04.08.2022 on above cited subject. It is requested to provide inputs as per format given below

Reply: Attached at **Annexure-II**

Inputs for the provisionally admitted Starred/ Unstarred Rajya Sabha Question: Dy. No. U643 (Hefty GST levied on technical tools)

(a) the equipment-wise data on GST levied on tools used for scientific research as of November 2022;

Reply: Equipment-wise data on GST levied is not maintained. However, based on the GST return filed, the followings are the GST ITC received/GST Levied overall (recurring and non-recurring items) by the registered suppliers from April, 2022 to October, 2022.

Narration	April,22	May,22	June,22	July '22	Aug'22	Sept'22	Oct'22
IGST	2212918	1394776	1533158	1631294	2698475	1981056	1420270
CGST	786381	1072885	601534	1465870	995055	2070496	1145997
SGST	786381	1072885	601534	1465870	995055	2070496	1145997
Total	3785680	3540546	2736226	4563034	4688585	6122048	3712264

(b) whether the increased GST on technical tools would negatively impact investment in research and development in public research institutes.

Reply: The increased GST has made the procurement of scientific and research items dearer and hence, there may be an additional financial burden on the procurement of scientific and research items. The Institute hopes sufficient Grant-in-Aid may be released to bear such additional financial burden.

(c) if so, the details thereof;

Reply: As stated above vide reply against point b.

(d) whether the aforementioned increase, coupled with an increase in customs duty from 2 per cent to 30 per cent (implying a 43 per cent approx. increase in costs) is demotivating for the research community and against the vision of rapid scientific development of the center;

Reply: The increased cost of procurement of indigenous scientific and research items as well as imported scientific and research items may create an additional financial burden for procurement of scientific and research items. The Institute hopes sufficient Grant-in-Aid may be released to bear such additional financial burden.

(e) if so, reasons thereof; and

Reply: As stated above vide reply against point d.

(f) if not, reasons therefor?

Reply: Not Applicable.

Rajya Sabha Unstarred Question-806 for 14.12.2022 regarding- Seats in Institutions of National Importance, proforms for requisite information, list of INIs (as on 26.07.2022) other than those under DoHE, MoE, and List of total INIs.

Query:

The original text of the question is as under :

Seats in Institutions of National Importance

806 Shri A. A. Rahim: Will the Minister of Education be pleased to state: (a) the annual permitted strength in the undergraduate, postgraduate and doctoral-level academic programmes in each Institutions of National Importance during the last five years; (b) the total number of students admitted in undergraduate, postgraduate and doctoral-level academic programmes in each of these institutions during the last five years, along with their SC/ST/OBC/EWS distribution; (c) the total number of vacant seats in undergraduate, postgraduate and doctoral-level academic programmes in each institution during the last five years, along with their SC/ST/OBC/EWS/Unreserved distribution; and (d) the details of the reserved seats which were de-reserved by each institution of National Importance during the last five years?

All the respective heads of Ministries/Departments/Bureaus are requested to provide the requisite information to PN-I Section, latest by 6 PM on 10.12.2022. A soft copy(word format) may also be mailed at pn1section@yahoo.co.in

Reply: Attached at **Annexure-III**

PARLIAMENT MATTER / MOST URGENT- Rajya Sabha Starred/Unstarred Question Diary No : U2048 for answer on 16/12/2022 reg AIIMS Data Hacking Attempt

Query	Reply
(a) the details of the widely reported AIIMS Delhi cyber attack which crippled medical services;	Not Applicable
(b) the loss of data in that AIIMS Delhi suffered in this cyber-attack;	Not Applicable
(c) whether the health data of VIPs – Former PMs, Ministers and other important people were lost;	Not Applicable
(d) the number of such attacks happened in the past 8 years on institutions of national importance such as AIIMS, IITs, IIMs et al; and	Till date we have not encountered any system breach due to the cyber attacks on the core networking and server system of IISER Kolkata.
(e) action taken thereof in such cyber attacks?	To prevent any cyber attack on the core networking and server system of IISER Kolkata, we use a highly secured Firewall system. Besides, the operating systems and other application softwares are updated with security patches on a routine basis. We periodically ask our users to keep their user level machines up to date with security updates. We also take backup of all essential databases on a daily basis.

RAJYA SABHA SECRETARIAT Department-Related Parliamentary Standing Committee On Education, Women, Children, Youth questionnaire demands for grants (2023-24) DEPARTMENT OF HIGHER EDUCATION, MINISTRY OF EDUCATION.

Query	Reply														
<p>Please furnish the sanctioned strength of workforce vis-à-vis actual work force and vacant positions in the Departments/ organizations/bodies under the Department of Higher Education as on 31.12.2022. Furnish the break-up of the figures of Group A, B and C along with category break-up under Women/Third Gender/SC/ST/OBC and PWD workforce.</p>	<p>Faculty details</p> <p>Total Sanctioned Strength (31/12/2022) : 135 Faculty In-position : 129 Vacant : 06</p> <p>All Faculty Members treated as Group A. Please find the break-up below:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 16.6%;">Women</th> <th style="width: 16.6%;">Third Gender</th> <th style="width: 16.6%;">SC</th> <th style="width: 16.6%;">ST</th> <th style="width: 16.6%;">OBC</th> <th style="width: 16.6%;">PWD</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>—</td> <td>04</td> <td>—</td> <td>09</td> <td>—</td> </tr> </tbody> </table> <p>Non Teaching Staff details:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 50%;">Sanctioned Strength:</td> <td>130</td> </tr> </table>	Women	Third Gender	SC	ST	OBC	PWD	17	—	04	—	09	—	Sanctioned Strength:	130
Women	Third Gender	SC	ST	OBC	PWD										
17	—	04	—	09	—										
Sanctioned Strength:	130														

	No. of Vacancies as on 31.12.2022 :	39
	Vacancies in Group A cadre:	13(SC-0; ST-0; OBC-3; EWS-0; PwD-1; UR-10)
	Vacancies in Group B cadre	12 (SC-0; ST-0; OBC-3; EWS-0; PwD-1; UR-9)
	Vacancies in Group C cadre	14 (SC-2; ST-0; OBC-1; EWS:1; PwD-0 UR-8)
	*As per GoI norms, there are no reservation provisions for women and third gender.	
Please provide details of teachers and students ratio in all Higher Educational Institutions. Whether it has fallen or not? If so, the details thereof.	IISER Kolkata strives to follow the Student: Teachers ratio = 10:01. Current Faculty strength is 129. Student's strength is 1673, ratio is 13:01	
Please provide details of sanctioned, in-position and vacant post of Professors, Associate Professors and Assistant Professors in IITs/NITs/IIMs/IISERs, Central Universities and other Higher Educational Institutions and steps taken to fill up these posts along with the details of vacancies filled up during last five year, year-wise and institute-wise?	Sanctioned Strength : 135 (under flexi cadre system) Current Faculty Strength : 129 (Professor –52, Associate Professor–49 & Assistant Professor– 28) Vacant position : 06 Vacant Posts were already been advertised. Recruitment is under process and will be completed once the new Director joins.	
How recruitment of ad-hoc faculties is affecting the quality of education being imparted and what steps are being taken by the institutions/universities to make these faculty permanent after a certain years of teaching experience?	Based on requirements, Guest Faculty members are currently engaged in any particular semester in the Department of Humanities and Social Sciences (HSS) only.	

RSUQ No. 675 dated 08.02.2023 regarding Efforts to make Hindi as medium of instruction- reg.

Query	Reply
(a) whether it is a fact that the medium of instruction in most of the higher education courses is English, due to which intelligent students living in rural areas are deprived of higher and technical education or have to face a lot of difficulties and failures;	The medium of Instruction at IISER Kolkata is English. There are lots of intelligent students from rural areas who are doing well at IISER Kolkata.
(b) if so, the details thereof;	As mentioned at a).
(c) whether any efforts have been made to make Hindi the medium of instruction in Medical colleges, Indian Institutes of Management and other technical universities; and	Though IISER Kolkata has not progressed much in this regard, efforts have been made to deliver some scientific lectures in Hindi.
(d) if so, the details thereof, and if not, the reasons therefore?	As mentioned at c).

Queries raised by the Members of the Parliamentary Committee during the meeting held on 27.02.2023 on Consideration of Demand for Grants (2023-24) of DHE, MoE-Reg

Sl No.	Query	Reply
1.	Plan to fill up the vacancies in HEIs(Institution-wise and Category-wise)	At present the institute is functioning with the Officiating Director, the recruitment process in respect of teaching and non-teaching will be initiated as and when the new director assumes charge.
2.	Sector wise enrolment in HE	Sector wise enrolment in HE Registered students Academic Year 2022-23 BS_MS: 998 MSc: 21 IPhD: 123 PhD:519
3.	How to have more science education, increase in no. of students studying science	Presence of more manpower (faculty members) and infrastructure facilities (Labs, classrooms, hostels) will help to accommodate increased number of students studying science.
4.	Addressing the drug menace in Campuses.	The institute is continuously monitoring the situation on the campus in this respect and taking necessary action as and when required.
5.	The reason for low no. of students in PG courses in comparison to UG	The PG students require sufficient lab space for experimentation. Moreover a particular faculty member can take PG students according to the lab space required for that specialized area of work.

Provisionally admitted Rajya Sabha Starred/ Unstarred Question DiaryNo.S3579 for 29.03.2023 regarding "Safety of female students on the campus of colleges and universities".

Query:

Please refer to your trailing email below on above mentioned subject. All institutes are requested to provide inputs on part (d) of the above question, the text of the question is reproduced below: (d) Brief of the government efforts to make the campus of higher education safe for female students; give details?

Reply:

As requested, please find below the reply to point no. (d) :

The safety of women is a paramount concern for all. Being an Institute of National Importance, it is our duty to make the campus better equipped and safer for women. We advocate a zero-tolerance policy with respect to sexual harassment. IISER Kolkata has an active Internal Complaints Committee (ICC) constituted as per the mandate of The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013. The main functions and objectives of the ICC are to:

Hear and address complaints regarding sexual harassment at IISER Kolkata.

Spread awareness about gender-related issues and the functioning of the ICC.

Uphold the dignity of women.

Facilitate a gender-sensitive and congenial working environment free of gender-specific discrimination or sexual harassment.

Ensure that victims and witnesses are not victimized or discriminated against because of lodging such complaints.

Take proactive measures to educate the IISER Kolkata community about gender sensitivity.

Reply to query

(a) Annual Permitted strength in the PhD programmes:

2017 to 2021—100

After 2021---170

(b) Category wise Students Pursuing PhD Programme as listed

Academic Year	General	SC	ST	OBC	EWS
2017-18	51	9	2	14	0
2018-19	66	18	1	28	0
2019-20	73	16	3	19	3
2020-21	81	21	5	30	11
2021-22	53	12	2	29	11

(c) Total Number of unfilled PhD seats in 2021, along with Category –

Nil

(d) Total no of eligible applications received for the selection to the PhD Programmes along with Year-Wise.

Category,

Academic Year	General	SC	ST	OBC	EWS
2018-19	711	90	9	186	28
2019-20	690	98	11	202	37
2020-21	509	124	17	214	93
2021-22	1117	193	33	556	216

**Fwd: Seeking inputs for Rajya Sabha Starred Question No. 253 for 10.08.2022 -regarding**

Director of IISER Kolkata <director@iiserkol.ac.in>
 To: Bhardwaj Yukti <iiser-ts7.edu@gov.in>
 Cc: Registrar IISER Kolkata <registrar@iiserkol.ac.in>

Dear Ms. Bhardwaj,
 Please find the data requested

Name of Institute	Scheme/Fellowship etc*	Total no. of beneficiary Students	Amount of assistance provided to all beneficiary students	Beneficiary students Maharashtra out of total beneficiaries.
IISER KOLKATA	1. INSPIRE	174	Rs. 60000.00/Yr.	9
	2. KVPY	83	Rs 5000/month for three years and 7000/ month for 2 years	3
	3. OTHERS	20	NA	0

Regards,
 Sourav Pal
 Director, IISER Kolkata

On Fri, Aug 5, 2022 at 4:41 PM Bhardwaj Yukti <iiser-ts7.edu@gov.in> wrote:

Parliament matter
Starred question

Dear Sir,

Please refer to attached OM F.No. 8-6/2022-NS-1 dated 04.08.2022 on above cited subject. It is requested to provide inputs as per format given below latest by

Name of Institute	Scheme/Fellowship etc*	Total no. of beneficiary Students	Amount of assistance provided to all beneficiary students	Beneficiary students from Maharashtra out of total no of beneficiaries.	Amount of assistance provided to beneficiaries from Maharashtra
	1.				
	2.				
	3.				

*Data for each scheme/fellowship etc. should be provided individually. This information is required for providing inputs on Rajya Sabha Starred Qn. no. 253 to be answered.

Thanks & Regards,

Technical Section-VII (IISERs & IISc)
 Ministry of Education,
 Department of Higher Education,
 436-C Wing, Shastri Bhawan,
 New Delhi - 110 001

From: tcroe106@gmail.com

To: "MURLI MANOHAR SINGH" <murlims17573-cgo@nic.in>, technicalsectiontwo@gmail.com, technicalsection7@gmail.com, "L RAGHAVENDRAN, Section Officer (TS)" <lraghavendran.edu@nic.in>, "Bhardwaj Yukti" <iiser-ts7.edu@gov.in>, "Bhardwaj Yukti Narender" <yukti.edu@nic.in>, "A K Chattopadhyay" <ak.chattopadhyay@nic.in>,
 Cc: "Kirti" <kirti.15@gov.in>

Sent: Friday, August 5, 2022 12:15:49 PM

Subject: Fwd: Seeking inputs for Rajya Sabha Starred Question No. 253 for 10.08.2022 -regarding

Subject: Seeking inputs for Rajya Sabha Starred Question No. 253 for 10.08.2022 -regarding

Sir/Madam,

Please find attached a copy of above mentioned Parliament Question. It is requested to furnish inputs along with Note for Supplementary Division.

With regards,
 Technical Coordination Section,
 Deptt. of Higher Education,
 Ministry of Education,
 Tele: 011-23385152



75
Azadi Ka
Amrit Mahotsav

The logo features the number '75' in a stylized font, with the Indian national flag's saffron, white, and green stripes and Ashoka Chakra integrated into the design. Below the number, the text 'Azadi Ka Amrit Mahotsav' is written in a clean, sans-serif font. The entire logo is centered on a white background that is part of a larger graphic with a diagonal orange-to-green gradient.

Name of the Institution: INDIAN INSTITUTE OF SCIENCE EDUCATION AND RESEARCH KOLKATA

Category	Year	Annual Permitted Strength			Total of Students admitted			Total No of Vacant Seats			Details of reserved seats which were de-reserved		
		UG(BS-MS)	PG(MR and MSc)	Doctoral	UG(BS-MS)	PG(MR and MSc)	Doctoral	UG(BS-MS)	PG(MR and MSc)	Doctoral	UG(BS-MS)	PG(MR and MSc)	Doctoral
SC	2022	38	6	26	30	1	13	0	0	0	0	0	0
	2021	38	0	26	31	0	24	0	0	0	0	0	0
	2020	33	0	15	36	0	16	0	0	0	0	0	0
	2019	30	0	15	23	0	18	0	0	0	0	0	0
	2018	30	0	15	23	0	9	0	0	0	0	0	0
ST	2022	19	3	13	20	0	2	0	0	0	0	0	0
	2021	19	0	13	16	0	5	0	0	0	0	0	0
	2020	17	0	8	11	0	4	0	0	0	0	0	0
	2019	15	0	8	13	0	2	0	0	0	0	0	0
	2018	15	0	8	13	0	2	0	0	0	0	0	0
OBC	2022	68	11	46	57	4	33	0	0	0	0	0	0
	2021	68	0	46	65	0	32	0	0	0	0	0	0
	2020	60	0	27	50	0	21	0	0	0	0	0	0
	2019	54	0	27	53	0	30	0	0	0	0	0	0
	2018	54	0	27	53	0	14	0	0	0	0	0	0
EWS	2022	20	4	17	24	3	11	0	0	0	0	0	0
	2021	20	0	17	25	0	11	0	0	0	0	0	0
	2020	20	0	11	21	0	3	0	0	0	0	0	0
	2019	10	0	0	11	0	0	0	0	0	0	0	0
	2018	0	0	0	11	0	0	0	0	0	0	0	0
UR	2022	126	20	86	98	13	61	0	0	0	0	0	0
	2021	126	0	86	112	0	94	0	0	0	0	0	0
	2020	111	0	51	114	0	87	0	0	0	0	0	0
	2019	101	3	51	81	3	79	0	0	0	0	0	0
	2018	101	0	51	81	0	60	0	0	0	0	0	0