

**ID4212 – Principles of Atmospheric Science**  
Mid-Semester Examination: 20<sup>th</sup> February 2019  
**Total marks: 20; Time allotted: 1 hour 30 min**  
Calculations must be shown for numerical problems.

- 1) We use number density of gases as the preferred measurement unit while estimating gaseous reaction rates in the atmosphere. Explain why. (2)
  - 2) Consider surface air over the tropical oceans with a water vapor content of 3%. What is the molecular weight of this moist air? (2)
  - 3) Calculate the mixing ratio of O<sub>3</sub> (in ppbv) at the peak of the O<sub>3</sub> layer (height = 25 km, P = 35 hPa, T = 220 K). Assume an O<sub>3</sub> number density of  $5 \times 10^{12}$  molecules cm<sup>-3</sup> at this altitude. (2)
  - 4) With the help of a diagram, describe the balance of forces and the direction of movement of geostrophic winds around a high pressure system in the SH. Ignore friction. (2)
  - 5) The position of the polar front is variable – justify the statement. (2)
  - 5) Termination reactions in a radical-assisted reaction chain are generally slower than propagation reactions – justify the statement. (2)
- OR
- 5) Stratospheric O<sub>3</sub> depletion leads to a small amount of surface cooling (if the climate forcing from O<sub>3</sub> depleting substances is ignored) – justify the statement. (2)
  - 6) Why don't we generally observe an Arctic O<sub>3</sub> hole? (3)
  - 7) Describe with the help of equations the Chapman cycle. Identify the reactions that lead to an increase in temperature with altitude in the stratosphere. (2+1)
  - 8) Br is ~60 times more effective at O<sub>3</sub> destruction than Cl on a per-atom basis – justify. (2)

*Rushant*  

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*20/2/19*