Natural numbers, integers, rationals

Equivalence relation on a set

Let A be a set. A binary relation on A is a subset R of $A \times A$.

We write $a \sim b$ (a is related to b) if $(a, b) \in R$.

We shall be interested in a special type of relation called the <u>equivalence relation</u>.

A relation \sim on A is called an <u>equivalence relation</u> if the following three conditions hold:

- 1. $x \sim x$ for all $x \in A$.
- 2. For $x, y \in A$, if $x \sim y$, then $y \sim x$.
- 3. For $x, y, z \in A$ if $x \sim y$ and $y \sim z$ hold, then $x \sim z$.

One of the most important results in this context:

Theorem. Let A be a set. An equivalence relation \sim on A partitions A into disjoint subsets. (Converse is also true.)

Proof. For $a \in A$, write

 $[a] := \{ x \in A \, | \, x \sim a \},\$

called the equivalence class of a.

Clearly,

$$A = \bigcup_{a \in A} [a]$$

Check that the equivalence classes are either equal or disjoint.

Conversely, let

$$A = \bigcup_{\alpha \in I} A_{\alpha},$$

be a partition of A into disjoint subsets.

Define: $a \sim b$ if and only if there is some $\alpha \in I$ such that $a, b \in A_{\alpha}$. Check that this is an equivalence relation.

A construction

For any set A, define $S(A) = A \cup \{A\}$. This is called the <u>successor operation</u>. Let us now apply this operation repeatedly, starting from:

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The empty set!

$$S(\emptyset) = \emptyset \cup \{\emptyset\} = \{\emptyset\}.$$

$$S(\{\emptyset\}) = \{\emptyset\} \cup \{\{\emptyset\}\} = \{\emptyset, \{\emptyset\}\}.$$

$$S(\{\emptyset, \{\emptyset\}\}) = \{\emptyset, \{\emptyset\}\} \cup \{\{\emptyset, \{\emptyset\}\}\} = \{\emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}\}.$$

$$S(-) = \{\emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}, \{\emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}\}\}.$$

... and so on...

Starting point: \emptyset .

Let us give those sets from the last page some names (rather symbols).

Write:

0 for \emptyset .

1 for $\{\emptyset\}$ (= $\{0\}$).

2 for $\{\emptyset, \{\emptyset\}\}$ (= $\{0, 1\}$).

3 for $\{\emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}\}\$ (= $\{0, 1, 2\}$).

4 for $\{\emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}, \{\emptyset, \{\emptyset\}\}, \{\emptyset, \{\emptyset\}\}\}\}$ (= $\{0, 1, 2, 3\}$).

... and so on ...

The system of symbols $\{0, 1, 2, 3, 4, 5, \dots\}$ thus obtained is the set of natural numbers, denoted by \mathbb{N} .

Remark 1: Each natural number is a set.

Remark 2: A natural number is the set of its preceding natural numbers.

The set \mathbb{N} satisfies the so called Peano Axioms:

- 0 is a natural number.
- Every natural number has a successor which is also a natural number.
- 0 is not the successor of any natural number.

- If the successor of x equals the successor of y, then x equals y.
- (Axiom of Induction) If a statement is true for 0, and if the truth of that statement for a number implies its truth for the successor of that number, then the statement is true for every natural number.

Addition.

Define n + 0 = n for all n. Then go on recursively as follows:

$$n + S(m) = S(n+m)$$

Illustration:

$$1 + 1 = 1 + S(0) := S(1 + 0) = S(1) = 2$$
$$2 + 1 = 2 + S(0) := S(2 + 0) = S(2) = 3$$
$$n + 1 = n + S(0) := S(n + 0) = S(n)$$

Remark: Note that n+1 is the successor of n.

The set \mathbb{N} , together with addition + satisfies:

1.
$$n + (m+p) = (n+m) + p$$
 for all $m, n, p \in \mathbb{N}$.

2.
$$n + m = m + n$$
 for all $m, n \in \mathbb{N}$.

3. n + 0 = n for all $n \in \mathbb{N}$.

Exercise: Prove the above properties!

In an algebraic system as above we would like to solve equations.

While the equation X + 1 = 2 has a solution in \mathbb{N} , the following

$$X + 2 = 1$$

does not (why?).

Question. Can we embed \mathbb{N} in a bigger system, retaining all its properties, so that the equation as above has a solution (in the bigger system)?

So we have to bring in the "negatives". We only have $(\mathbb{N}, +)$ and basic set theory at our disposal. This will be our focus now.

Construction of Integers

Consider the set $X = \mathbb{N} \times \mathbb{N}$. On X, define the relation:

 $(a,b) \sim (c,d)$ if a + d = c + b

Example. $(1,3) \sim (5,7)$, $(11,5) \sim (100,94)$ etc.

Exercise. Check that \sim is an equivalence relation.

Write $\mathbb{Z} = \text{set of all equivalence classes.}$

Notation: [(a, b)] for the equivalence class containing (a, b).

Now define addition on these equivalence classes:

$$[(a,b)] \oplus [(m,n)] := [(a+m,b+n)]$$

(note that + is from \mathbb{N})

Remark. What if [(a, b)] = [(c, d)] and [(m, n)] = [(p,q)]? Do we have

 $[(a,b)] \oplus [(m,n)] = [(c,d)] \oplus [(p,q)]?$

Let us check. $[(a,b)] = [(c,d)] \Rightarrow (a,b) \sim (c,d)$ $(a,b) \sim (c,d) \Rightarrow a + d = c + b$ $[(m,n)] = [(p,q)] \Rightarrow (m,n) \sim (p,q)$ $(m,n) \sim (p,q) \Rightarrow m + q = p + n$

Then, a+d+m+q = c+b+p+n and therefore, $\underline{a+m} + \underline{d+q} = \underline{c+p} + \underline{b+n}$, implying $(a+m,b+n) \sim (c+p,d+q)$. In other words,

 $[(a,b)] \oplus [(m,n)] = [(c,d)] \oplus [(p,q)],$ and the definition is consistent. What is the "zero" in \mathbb{Z} ?

It is the class of (0,0) (which is the same as $[(1,1)], [(2,2)], [(3,3)], \cdots$).

The natural numbers are embedded in $\ensuremath{\mathbb{Z}}$ as follows:

$$f:\mathbb{N}\longrightarrow\mathbb{Z}$$
 by $n\mapsto \llbracket (n,0)
brace$

Exercise: Prove that f is injective.

Do we have some $[(a,b)] \in \mathbb{Z}$ such that $[(a,b)] \oplus [(1,0)] = [(0,0)]$?

Yes, $[(0,1)] \oplus [(1,0)] = [(1,1)] = [(0,0)].$

In general, $[(0,n)] \oplus [(n,0)] = [(n,n)] = [(0,0)].$

Let us call [(n,0)] as n and [(0,n)] as -n. These are the negatives. Let us now drop the \oplus notation. Also, write n for [(n, 0)] and -n for [(0, n)].

Take any integer $[(a,b)] \in \mathbb{Z}$.

Then

$$[(a,b)] = [(a,0)] + [(0,b)] = a - b$$

Thus, we realized integers as difference of natural numbers. On \mathbb{N} . we can also define multiplication.

Define $n \times 0 = 0$ for all n.

Then,

$$n \times S(m) = n \times m + n$$

You can easily check the properties of multiplication and the distributive law.

You can extend this definition to $\ensuremath{\mathbb{Z}}.$

Now that we have addition and multiplication on $\mathbb Z,$ consider the equation:

$$2x = 3$$

It has no solution in $\ensuremath{\mathbb{Z}}.$

Again, can we embed $\mathbb Z$ into some bigger structure where we have a solution?

If we can accommodate reciprocals of $n \in \mathbb{Z} \setminus \{0\}$, we shall be done.

Almost a similar construction as before.

Take

$$X = \{(a, b) \in \mathbb{Z} \times \mathbb{Z} \mid b \neq 0\}$$

Define a relation \sim on X by:

$$(a,b) \sim (c,d)$$
 iff $ad = bc$

Check that this is an equivalence relation.

Define $\mathbb{Q} = X / \sim$ (the set of equivlence classes).

Notation: write [(a, b)] for the equivalence class of (a, b).

Define:

$$[(a,b)] + [(c,d)] = [(ad + bc,bd)]$$
$$[(a,b)] \times [(c,d)] = [(ac,bd)]$$

Exercise: Check that the above operations are well-defined.

Take any $[(a, b)] \in \mathbb{Q}$, with $a \neq 0$. Then $[(a, b)] \times [(b, a)] = [(ab, ab)] = [(1, 1)]$

Let us keep this in mind.

For convenience, we write [(a, b)] as $\frac{a}{b}$.

We have an injective map

$$\phi: \mathbb{Z} \longrightarrow \mathbb{Q}$$
$$n \mapsto \frac{n}{1}$$

Therefore, we can identify $\frac{n}{1}$ of \mathbb{Q} with n.

Let $n(\neq 0) \in \mathbb{Z}$. Note that, in \mathbb{Q} we have $\frac{n}{1} \times \frac{1}{n} = \frac{1}{1}$

In other words, n has reciprocal in \mathbb{Q} .

Now consider the equation:

$$x^2 = 2$$

This has no solution in \mathbb{Q} .

One then constructs ${\mathbb R}$ to tackle this problem.

But this construction is not an algebraic one as the above two.

That's analysis.

Again, another equation! Consider

$$x^2 + 1 = 0$$

This has no solution in \mathbb{R} .

How do we embed ${\mathbb R}$ into a bigger structure?

We shall take

$$\frac{\mathbb{R}[X]}{\langle X^2 + 1 \rangle},$$

where

 $\langle X^2 + 1 \rangle = \{ (X^2 + 1)f(X) | f(X) \in \mathbb{R}[X] \}$ (i.e. all multiples of $X^2 + 1$).

Let us call
$$\frac{\mathbb{R}[X]}{\langle X^2+1\rangle}$$
 as \mathbb{C} .

We shall see later that:

- there is a natural injection $\varphi : \mathbb{R} \longrightarrow \mathbb{C}$;
- -1 has a square root in \mathbb{C} .

And this construction of $\mathbb C$ would be the model for various such general constructions.